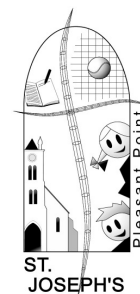


ST JOSEPH'S SCHOOL PLEASANT POINT

RELIGIOUS EDUCATION POLICY



RATIONALE:

The school helps to fulfil the teaching mission of the Church by living and teaching the values of Jesus Christ.

Focus:

1. Leadership

The Principal and the Director of Religious Studies provide leadership and sound management in Religious Education.

- Regular meetings are held to focus on Religious Education.

2. Religious Education Curriculum

The Religious Education programme is thoroughly managed and professionally delivered.

- The National R.E Curriculum is implemented.
- Teaching is effective, creative and meets the needs of individual students.
- Teachers model prayer using a variety of methods.

3. Integrated Curriculum

The teaching of Religious Education is integrated with other curriculum areas especially those which include ethical issues, personal relationships and sexuality education.

- The Health Programme reflects the Catholic Special Character of the school.
- Sexuality Education is set in the context of the Church's teaching.

4. Resources

The Board of Trustees makes financial provision for Religious Education and Catholic Special Character resources.

- The school makes appropriate use of Catholic Education advisory services and the RE programme is well resourced.
- Staffing time allocated and resources given to RE are as recommended by the NZ Bishop's Conference.

5. Professional Development

The school provides opportunities for regular Religious Education professional development and spiritual development for all staff.

- In school professional development at least once per term.
- Catholic Education Office courses are attended by all staff.
- Teachers are encouraged to complete the Diploma of Religious Studies.

6. Communication

The school communicates with parents about Religious Education programmes.

- This is done through class and school newsletters.
- RE is evaluated and reported on.
- Mid and End of Year reports show student reflection on MacKillop Values.

Reviewed: October 2003 April 2008, August 2011, May 2014

Chairperson: _____ **Date:** _____

***This policy should be read in conjunction with the Special Character policy and
the school's Mission Statement.***